MISSISSIPPI DEPARTMENT OF HUMAN SERVICES	
DIVISION OF YOUTH SERVICES	
JUVENILE INSTITUTIONS	
Subject:	Policy Number:
Special Education: Qualification/Licensure	17
Number of Pages:	Section:
1	XII
Attachments	Related Standards & References
	Individuals with Disabilities Education Act Amendment of 2004 (IDEA '04) and Regulations Mississippi Department of Education, Office of Special Education Policies (2013) Mississippi Department of Education, Office of Special Education Procedures (2016)
	Mississippi Nonpublic School
	Accountability Standards, 2004
	The Every Student Succeeds Act (ESSA),
	2015
Effective Date:	Approved:
06/09/2006, Reviewed 10/06/08, 12/15/10,	James V. Maccarone, Director
06/09/14, Revised 02/01/17	James V. Maccalone, Director

I. POLICY

It is the policy of MDHS/DYS that teachers working with General Education/Special Education students will be endorsed in special education and a specific subject area and meet all the standards of The Every Student Succeeds Act (ESSA)..

II. DEFINITIONS

As used in this policy and procedure, the following definitions apply:

The Every Student Succeeds Act (ESSA) Qualification - has met State qualification and licensing criteria including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers the qualifications described in section 612(a)(14)(C) of the Individuals with Disabilities Education Act (20 U.S.C. 1412(a)(14)(C) for the grade levels and subject areas in which the teacher provides instruction;

III. PROCEDURE

- 1. School principals will be responsible for verifying certifications of all school staff members in accordance to requirements of NCLB.
- 2. Valid teacher license must be submitted to principal prior to employment.
- 3. It will be the responsibility of the individual teacher to maintain license renewal requirements.
- 4. No teacher will be assigned to teach a course outside of his/her area of certification.